

# Central Memorial High School

## School Digital Citizenship Plan 2025-2026

- **Purpose:** Digital citizenship is about using technology and participating in online environments in a useful and respectful way. Our goal is to help students use available technology responsibly and as a tool for their individual success. This Digital Citizenship plan will be updated annually to reflect the current climate of the community and to work together on next steps as digital citizens.
- **Relevant contextual information about your school and School Development Plan:**
  - With a student population of approximately 1600, Central Memorial High School (CMHS) is diverse in programming (AP, PVA, TASC, CSSI, Bridges). CMHS also supports Wood's Senior High program, by being a satellite school.
  - Currently, there is a large population of English as an Additional Language (EAL) Learners and a number of students who have the support of an Individual Program Plan.
  - In addition to the Central Memorial High School site, we also have the separate school site of the Career and Technology Centre (CTC), which is located near CMHS. The CTC school site is shared with both CBe-learn and Chinook Learning Services. We support other CBE high schools by providing concurrent course enrollments into the CTC, so that other CBE students can take advantage of courses/programs not offered at their home school.
- **Relevant evidence and data that informs your Digital Citizenship Plan:**
  - Students have access to, and are encouraged to utilize, a variety of online tools that meet their needs and interests including: Brightspace (D2L) and Google Classroom. These tools are aligned and integrated to promote student learning goals.
  - Students have access to school programming in technology related fields, such as: Arts Centred Media (PVA), Media/Design/Communications, IT Essentials, Computer Science, Business Studies, and Pre-Engineering. Many of these offerings support the CBE's Digital Futures Pathways (<https://cbe.ab.ca/programs/high-school/unique-pathways-and-off-campus-education/Pages/digital-futures-pathway.aspx>)
  - Progressive discipline approach to student misuse of technology and implementation of Personal Mobile Device policy (<https://cbe.ab.ca/GovernancePolicies/AR6008.pdf>)

School Digital Citizenship Plan						Progress		
Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will demonstrate respectful and inclusive behaviour while using digital tools	<b>Respectful</b> I am respectful and inclusive in my words and actions  I am open to multiple viewpoints and perspectives	Students will learn what defines equity, diversity, and inclusion and how it relates to respectful and inclusive behaviour online	Students will have a common understanding of equity, diversity and inclusion to exemplify respectful behaviour online	Lessons on equity, diversity, and inclusion in CALM, Homeroom, Social Studies  Students to create an artifact of their understanding of equity, diversity,	Pre- and post-surveys of student understanding of equity, diversity and inclusion  CBE Student Survey Well-being questions			

	I am empathetic towards others			and inclusion when woven into instructional tasks by teachers  CBE AR 1067: <a href="#">Use of Social Media</a>  CBE AR 6031: <a href="#">Welcoming, Caring, Respectful and Safe Learning and Work Environments</a>  CMHS Responsible Use of Technology Agreement				
Long term goal #2  Learners will understand appropriate times and situations to use technology and how to use technology responsibly	<b>Responsible</b> <ul style="list-style-type: none"> <li>▪ Student driven creative and original work</li> <li>▪ Use of devices in classroom settings as a beneficial tool for learning</li> </ul>	Student digital content will be original and authentic	Students will effectively cite sources and understand how to use source material in an academic setting  Under teacher direction and where applicable, students will understand and apply AI as a tool to support/evolving their learning and	Student work contributed to Brightspace by D2L/CopyLeaks for D2L Dropboxes  Student work and collaboration via G Suite for Education	In Humanities classrooms, student work will demonstrate growth in citations throughout each term  CopyLeaks contributions will reflect a greater percentage of authentic work			

			not as a replacement					
		Student use of personal devices and school-owned devices will be utilized for learning activities in a consistent manner and aligns with board & school policies	Students will actively seek out ways to increase their understanding and skills in their class while using technology	CMHS Responsible Use of Technology Agreement				

**Next Steps & Focuses for the Coming School Year**

- Central Memorial continues to create community and a sense of belonging via homerooms for this school year (2025-26). Digital citizenship conversations and activities will be woven throughout the school year as time permits.
- **Resources:**
  - <https://www.commonsense.org/education/digital-citizenship/curriculum?grades=9%2C10%2C11%2C12>
  - <https://mediasmarts.ca/tag/categories/digital-citizenship>