

## Central Memorial High School

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### Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

### CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' [Results Policies](#) for the full and detailed Results statements

### CBE 2024-27 Education Plan



#### Learning Excellence

Strong student achievement for lifelong learning and success

#### Well-Being

Students and employees thrive in a culture of well-being

#### Truth & Reconciliation, Diversity and Inclusion

Students and employees experience a sense of belonging and connection

## School Development Planning

### Introduction

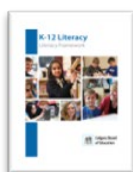
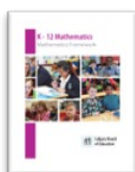
Alberta Education requires each school to create a plan to improve student learning. The School Development Plan (SDP) aligns individual school goals with the identified goals in CBE Education Plan | 2024 - 2027. Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in a school annual results report. This report demonstrates improvement results and next steps and support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

The School Development Plan is based on results data relative to the goals and outcomes set in the 2024-25 School Development Plan for Year One and the school's Alberta Education Assurance Survey results. A summary of the results can be found in the Data Story section of this report. It includes:

- Celebrations
- Areas for Growth
- Identified Next Steps

For detailed results from the 2024-25 School year, please refer to the 2024-25 School Improvement Results Report on our school website.

<https://centralmemorial.cbe.ab.ca/documents/81224acf-5a1a-4ed6-85f3-35daba466501/Central-Memorial-SIRR-2024-25.pdf>





## School Development Plan – Year 2 of 3

### School Goal

Student academic achievement will improve through the implementation of Fair, Transparent and Equitable Assessment practices.

### Outcome:

The further development of Outcomes Based Assessment practices across all disciplines to support Fair, Transparent and Equitable Assessment practices.

### Outcome Measures

#### Provincial

- School Authority Report – Diploma Examinations Results alignment with School Awarded Marks
- High School Graduation Rates

#### School-Based

- Teacher perception data – Implementing Fair, Transparent and Equitable Assessment
- Report Card Data and course completion data

### Data for Monitoring Progress

#### Provincial

- Alberta Education Assurance Measure Results Report: 3 Year High School Completion

#### School-Based

- Assignment Stem / Outcome Analysis
- Perception Data from Students
- We Walk Together Spreadsheet
- Student Success Centre intervention and support data (includes credit recovery, credit rescue and supporting inclusive learning environments)
- Course Mark Analytics
- High School Diploma Analytics

### Learning Excellence Actions

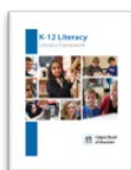
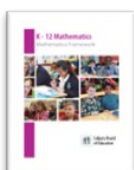
- Utilize high impact assessment strategies to engage students
- Consistent use of clear learning intentions aligned with identified course outcomes and assessment criteria connected to the High School Proficiency Scale
- Teachers use various assessment types and mitigate the impact of distorting factors to ensure fairness and accuracy in the assessment information gathered
- Provide timely, consistent and constructive feedback to help students understand their progress and areas for improvement

### Well-Being Actions

- Promote existing student supports to improve access to academic, emotional, and wellness supports
- Create learning spaces that provide learners with safe and respectful learning environments
- Provide students with opportunities for continued learning and reassessment to encourage students' motivation and engagement in learning
- Students will be mentored by homeroom teachers and provided with skills to improve resilience in achieving academic rigour and executive functioning
- Support students in understanding the purpose

### Truth & Reconciliation, Diversity and Inclusion Actions

- Provide access to an inclusive learning environment through responsive teaching and culturally diverse resources
- Teachers design tasks and assessments that are culturally inclusive, available to all learners
- Support opportunities to access culturally diverse guest instructors, elders, knowledge keepers, or speakers to deliver authentic learning experiences
- Provide inclusive environments where students have a voice and see themselves represented throughout the school





behind assessment so that they focus on the learning and engage in the instruction to appreciate the learning

### Professional Learning

- System Professional Learning - Outcome Based Assessment – review and continue refinements of assessments.
- Engagement in the System Indigenous Professional Learning Day to continue our work on creating diverse and inclusive tasks and lessons.
- Calibration through the exploration of student work to build collective understanding of Fair, Transparent and Equitable Assessments
- Development of high quality summative tasks that align with system outcomes

### Structures and Processes

- Structured Professional Learning Communities (PLC's) that help teachers align their expectations and grading practices across classrooms
- Collaborative Response Meetings to discuss broader trends being seen within departments and develop shared pedagogical approaches to those trends

### Resources

- Assessment & Reporting in CBE
- Assessment & Reporting in CBE | Practices & Procedures
- Collaborative Response: Three Foundational Components That Transform How We Respond to the Needs of Learners - by Kurtis Hewson and Lorna Hewson
- Wayi Wayh! Indigenous Pedagogies: An Act for Reconciliation and Anti-Racist Education – by Jo Chrona
- School based Graduation Coach

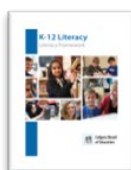
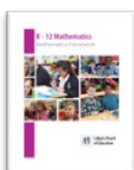
## School Development Plan – Data Story

**2024-25 SDP GOAL:** Student academic achievement will improve through the implementation of Fair, Transparent and Equitable Assessment practices.

**Outcome:** The implementation of Outcomes Based Assessment practices across all disciplines to support Fair, Transparent and Equitable Assessment practices.

### Celebrations

- The percentage of students who achieved the Acceptable Standard on their Diploma Exams improved to 91% (up from 87.1% and well above the provincial average of 82%)
- The percentage of students who achieved the Standard of Excellence on their Diploma Exams improved to 28.3% (up from 24.7% and well above the provincial average of 23%)





- Overall Citizenship increased to 73.6%, continuing a multi-year upward trend
- Our 3-year completion rate increased to 81.5% - above both the three-year average and provincial comparators
- Our 5-year completion rate is holding steady at 87.7% - also above the provincial average
- Student perception of our school climate increased to 80.8% - which continues improvement over the three-year average
- Student learning engagement remains steady at 80% with student responses increasing to 71.4% from 69%

### Areas for Growth

- Increase the number of students who can access the resources available to them, both in our Student Success Centre and the Student Support Office (this number dropped from 80.3% to 76.7%)
- Increase parental involvement – dropped from 74.6% to 70.9%

### Next Steps

- Continue to expand Outcomes Based Assessment to improve teacher assessment practices as well as student understanding of curricular outcomes
- Work with the Student Wellness Action Team (SWAT) and Principal's Advisory Council (PAC) to increase awareness of student supports (as well as continued emphasis through homeroom and in-school advertising) and continue to increase student, staff, and parent perception of Central Memorial as a Welcoming, Caring, Respectful and Safe Learning Environment.
- Continue to establish a communication culture with parents through our weekly newsletter and social media to inform parents of opportunities to be involved with the school.

