


**Alberta Education Outcomes**

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

**CBE Results Policies**

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' Results Policies for the full and detailed Results statements

**Central Memorial High School**

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## School Improvement Results Reporting | For the 2024-25 School Year

Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in an annual report that demonstrates improvement results and next steps. These results support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

This report includes results relative to the goals and outcomes set in the 2024-25 School Development Plan and the school's Assurance Survey results.

## School Improvement Results

CBE's Education Plan for 2024-27 prioritizes student success: achievement, equity and well-being with the following key goals:

- Learning Excellence
  - Strong student achievement for lifelong learning and success
- Well-Being
  - Students and employees thrive in a culture of well-being
- Truth & Reconciliation, Diversity and Inclusion
  - Students and employees experience a sense of belonging and connection.

**School Goal: Student academic achievement will improve through the implementation of Fair, Transparent and Equitable Assessment practices.**

**Outcome: The implementation of Outcomes Based Assessment practices across all disciplines to support fair, transparent and equitable assessment practices.**

## Celebrations

- The percentage of students who achieved the Acceptable Standard on their Diploma Exams improved to 91% (up from 87.1% and well above the provincial average of 82%)
- The percentage of students who achieved the Standard of Excellence on their Diploma Exams improved to 28.3% (up from 24.7% and well above the provincial average of 23%)
- Overall Citizenship increased to 73.6%, continuing a multi-year upward trend
- Our 3-year completion rate increased to 81.5% - above both the three-year average and provincial comparators
- Our 5-year completion rate is holding steady at 87.7% - also above the provincial average
- Student perception of our school climate increased to 80.8% - which continues improvement over the three-year average
- Student learning engagement remains steady at 80% with student responses increasing to 71.4% from 69%

## Areas for Growth

- Increase the number of students who can access the resources available to them, both in our Student Success Centre and the Student Support Office (this number dropped from 80.3% to 76.7%)
- Increase parental involvement – dropped from 74.6% to 70.9%

## Next Steps

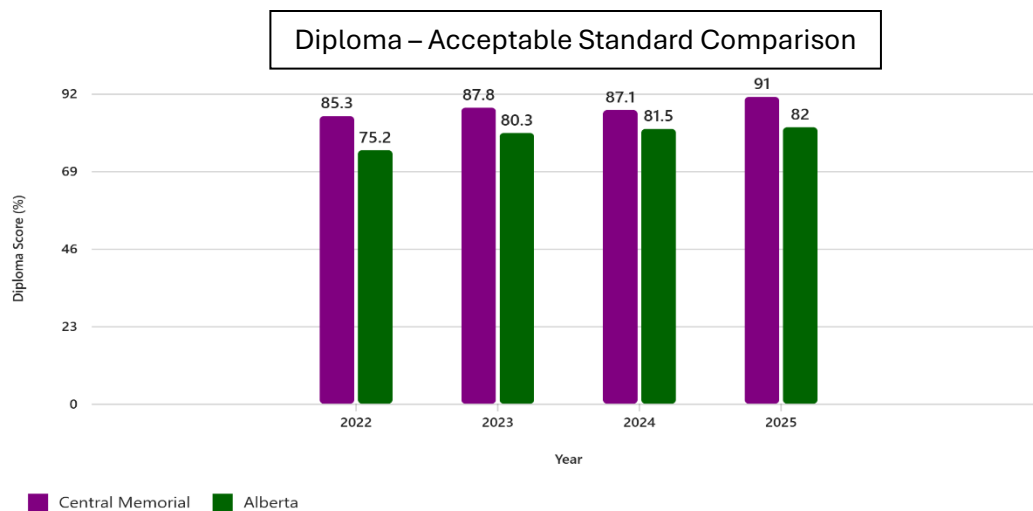
- Continue to expand Outcomes Based Assessment to improve teacher assessment practices as well as student understanding of curricular outcomes
- Work with the Student Wellness Action Team (SWAT) and Principal's Advisory Council (PAC) to increase awareness of student supports (as well as continued emphasis through homeroom and in-school advertising) and continue to increase student, staff, and parent perception of Central Memorial as a Welcoming, Caring, Respectful and Safe Learning Environment.
- Continue to establish a communication culture with parents through our weekly newsletter and social media to inform parents of opportunities to be involved with the school.

## Our Data Story:

Central Memorial's 2024-2025 School Development plan had goals to improve student academic achievement through the reflection and modification of our assessment practices. Specifically, the focus was the expansion of Outcomes Based Assessment across all disciplines in the school. Through data analysis and teacher observations, it was noticed that while students largely displayed a desire to do well academically, some students do not always know how to improve, or what content and skills to focus on to increase achievement. Our goal was to create consistency and build a culture of assessment by implementing Outcomes Based Assessment across all our subject areas. Student perception data from the previous year indicated that while students were achieving at a high level, student engagement remained an area of focus. Through clearer connections to learning outcomes, and by students having a better understanding of the goals of their learning, we hoped that both achievement and engagement would increase.

At the start of the 2024-25 school year, teachers moved to an Outcomes Based Assessment format if they had not already been doing so. They also participated in professional development throughout the year to get subject specific support as well as plan and develop with their colleagues from other high schools in the Calgary Board of Education. Support for students who identified challenges to their learning was maintained through referrals to the Student Success Centre and by weekly home room classes where teachers provided instruction on stress and time management, executive functioning, and offered a weekly check in to see if students needed support.

Reviews of the perception data collected from staff, parents and students as well as our diploma achievement scores indicate that our students are excelling academically. For instance, our diploma achievement improved in both the acceptable standard (see chart below) and standard of excellence. Not only did our students improve compared to previous years of Central Memorial, but they remain significantly above the provincial average at both acceptable and excellence standards as well.



These improvements are consistent with other survey data that shows students are increasingly feeling comfortable in the school environment. When students come to learn in a Welcoming, Caring, Respectful and Safe Learning Environment, they can learn and achieve at their best.

### Insights and Next Steps:

While there is plenty to celebrate in both the improvements in academic achievement and the feelings of safety and belonging evident in the data from the 2024-2025 school year, there is always room to strengthen in other areas. Students and parents have perceived a decrease in available access to mental health, academic, and wellness supports available at the school. The type and amount of support available to students has not decreased, so the issue likely lies in awareness and promotion as well as ability to connect students with the available resources. In fact, the number of students accessing the Student Success Centre increased last year, and the school has maintained staffing in those areas of support. The school has enlisted the help of the Student Wellness Action Team (SWAT) and the Principal's Advisory Council (PAC) to collect student voice on these issues and increase student awareness of resources. If students can access the supports available to them in a timely manner, they should be able to increase their academic achievement.

Furthermore, Central Memorial students also improve regarding high school completion – both the 3- and 5-year completion rates remain consistent with the Alberta rates with a modest improvement from 80.9% to 81.5% in the 3-year completion rate.

Finally, students have indicated improvements about their feelings of well-being in the school. Improvements were made with regard to students feeling included at the school, feeling welcomed at the school, belonging at school and safe at school.

CBE Student Survey: Well-Being

Student Survey	2023-24	2024-25
I feel included at school	62.79%	66.36%
I feel welcome at school	64.9%	75.35%
I feel like I belong	54.1%	59%
I feel safe at school	67.92%	71.62%

Academically, the school continues to expand the introduction of Outcomes Based Assessment and raise awareness of assessment practices among staff, students, and parents. Teaching staff will continue to access Professional Development to gain insight into assessment practices, as well as working collaboratively at the school level within their departments to leverage institutional knowledge. If done properly, we should see a continued increase in learning engagement (up slightly from the previous three-year average but maintained from last year while maintaining the high academic achievement standards that have increased year over year.

# Required Alberta Education Assurance Measures (AEAM) Overall Summary

Fall 2025



The Alberta Education Assurance Measure Results Report evaluates school improvement by comparing the current year result with the school's previous three-year average for each unique measure, to determine the extent of improvement or change.

The required measures for assurance are:

- Provincial Achievement Test (gr. 6, 9) and Diploma Examination (gr. 12) results
- High School Completion results
- Alberta Education Assurance Survey measures:
  - Citizenship
  - Student Learning Engagement
  - Education Quality
  - Welcoming, Caring, Respectful and Safe Learning Environment
  - Access to Supports and Services
  - Parent Involvement

Assurance Domain	Measure	Central Memorial High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	80.0	80.3	78.6	83.9	83.7	84.4	Very Low	Maintained	Concern
	<a href="#">Citizenship</a>	73.6	72.6	69.6	79.8	79.4	80.4	Intermediate	Improved	Good
	<a href="#">3-year High School Completion</a>	81.5	80.9	80.2	81.4	80.4	81.4	Intermediate	Maintained	Acceptable
	<a href="#">5-year High School Completion</a>	87.7	88.3	88.3	87.1	88.1	87.9	Intermediate	Maintained	Acceptable
	<a href="#">PAT9: Acceptable</a>	n/a	n/a	n/a	62.5	62.5	62.6	n/a	n/a	n/a
	<a href="#">PAT9: Excellence</a>	n/a	n/a	n/a	15.6	15.4	15.5	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	91.0	87.1	87.4	82.0	81.5	80.9	Very High	Improved	Excellent
	<a href="#">Diploma: Excellence</a>	28.3	24.7	24.3	23.0	22.6	21.9	Very High	Improved	Excellent
Teaching & Leading	<a href="#">Education Quality</a>	84.6	84.3	84.3	87.7	87.6	88.2	Intermediate	Maintained	Acceptable
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	80.8	80.6	77.9	84.4	84.0	84.9	Low	Improved	Acceptable
	<a href="#">Access to Supports and Services</a>	76.7	80.3	77.1	80.1	79.9	80.7	Low	Maintained	Issue
Governance	<a href="#">Parental Involvement</a>	70.9	74.6	72.6	80.0	79.5	79.1	Low	Maintained	Issue